



# EDUCARE THERAPY

Pediatric Learning Center

## MEDICAL/CASE HISTORY FORM

Patient Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Child's primary language: ☐ English ☐ Spanish ☐ Bilingual ☐ Other Language: \_\_\_\_\_

Is there a language other than English spoken in the home? ☐ Yes ☐ No If yes, what language: \_\_\_\_\_

☐ Yes ☐ No Does the child speak the language?

☐ Yes ☐ No Does the child understand the language?

Who speaks the language in the home? \_\_\_\_\_

Which language does the child prefer to speak at home? \_\_\_\_\_

## Birth History

Pregnancy Proceeded: ☐ Without Complications

☐ With Complications

☐ Eclampsia

☐ Pre-Eclampsia

☐ Gestational Diabetes

☐ Premature Labor

☐ High Blood Pressure

☐ Other: \_\_\_\_\_

Length of Pregnancy (in weeks): \_\_\_\_\_

Prenatal care was: ☐ Received ☐ Not Received

Mother's age at time of birth: \_\_\_\_\_

Birth Hospital: \_\_\_\_\_

Delivery Proceeded: ☐ Without Complications

☐ With Complications

☐ Breech Presentation

☐ Umbilical cord around neck

☐ Low Amniotic Fluid

☐ Placenta Previa

☐ Meconium Aspiration

☐ Use of Forceps

☐ Other: \_\_\_\_\_

Delivery was: ☐ Vaginal ☐ C-Section ☐ Emergency C-Section

Days in Hospital: \_\_\_\_\_

Birth Weight: \_\_\_\_\_ Birth Height: \_\_\_\_\_ Apgar: 1 min \_\_\_\_\_ 5 min \_\_\_\_\_ 10 min \_\_\_\_\_

Complications Following Birth: ☐ No Complications

☐ Complications

- |   |  |
|---|--|
| <input type="checkbox"/> Anemia of Prematurity      | <input type="checkbox"/> Brachial Plexus Injury        |
| <input type="checkbox"/> Bronchopulmonary Dysplasia | <input type="checkbox"/> Cleft Lip/Cleft Palate        |
| <input type="checkbox"/> Club Foot                  | <input type="checkbox"/> Congenital dislocation of hip |
| <input type="checkbox"/> Congenital Heart Disease   | <input type="checkbox"/> Failure to Thrive             |
| <input type="checkbox"/> IVH Bleed Grade 2-3        | <input type="checkbox"/> Respiratory Distress Syndrome |
| <input type="checkbox"/> Retinopathy of Prematurity | <input type="checkbox"/> Ventilator Dependency         |
| <input type="checkbox"/> Other: _____               |  |

Other Pregnancy/Delivery Information: \_\_\_\_\_

\_\_\_\_\_

### Medical History

Has your child had any of the following?

- |  |  |   |  |
|--|--|---|--|
| <input type="checkbox"/> Adenoidectomy | <input type="checkbox"/> Asthma/Respiratory Issues | <input type="checkbox"/> Ear Infections | <input type="checkbox"/> Ear Tubes             |
| <input type="checkbox"/> Encephalitis  | <input type="checkbox"/> Feeding Issues            | <input type="checkbox"/> Head Injury    | <input type="checkbox"/> Sleeping Difficulties |
| <input type="checkbox"/> Tube Feeding  | <input type="checkbox"/> Thumb/Finger Sucking      | <input type="checkbox"/> Tonsillectomy  | <input type="checkbox"/> Tonsillitis           |
| <input type="checkbox"/> Other: _____  |  |   |  |

Allergies: \_\_\_\_\_

Current Medications: \_\_\_\_\_

Current Vitamins, Herbs, Minerals: \_\_\_\_\_

Special Diet: \_\_\_\_\_

Diagnosed or Suspected Syndromes/Disorders: ☐ Autism/Asperger's/PDD-NOS ☐ ADD/ADHD  
☐ Down Syndrome ☐ Intellectually Disabled  
☐ Fragile X Syndrome ☐ Specific Learning Disability  
☐ Other: \_\_\_\_\_

If your child has been diagnosed with a Disorder or Syndrome please answer the following questions:

Agency/Professional who made the diagnosis: \_\_\_\_\_

Date Diagnosed: \_\_\_\_\_

Has your child seen any specialists (i.e. audiologist, ENT, Neurologist, Psychiatrist, etc.)? ☐ Yes ☐ No

If yes, please list type of specialist and name \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please list any surgeries or procedures? \_\_\_\_\_

\_\_\_\_\_

## Hearing and Vision

### Hearing

Hearing Screening/Test:

- ☐ Never Tested, No Concerns
- ☐ Never Tested, Have Concerns
- ☐ Normal Test Results

Date: \_\_\_\_\_

- ☐ Abnormal Test Results

Date: \_\_\_\_\_

Hearing Checklist:

- ☐ YES ☐ NO Responds negatively to unexpected or loud noises?
- ☐ YES ☐ NO Doesn't respond when name is called?
- ☐ YES ☐ NO Can't work with background noise?
- ☐ YES ☐ NO Talks Louder than anyone else in the room?

Hearing Concerns: \_\_\_\_\_  
\_\_\_\_\_

### Vision

Vision Screening/Test:

- ☐ Never Tested, No Concerns
- ☐ Never Tested, Have Concerns
- ☐ Normal Test Results

Date: \_\_\_\_\_

- ☐ Abnormal Test Results

Date: \_\_\_\_\_

Vision Checklist:

- ☐ YES ☐ NO Looks at people and/or toys?
- ☐ YES ☐ NO Has a difficult time finding objects in cluttered areas?
- ☐ YES ☐ NO Squints or closes one eye when reading or with written work?
- ☐ YES ☐ NO Prefers to be in a dimly lit room?
- ☐ YES ☐ NO Difficulty copying from board?

Vision Concerns: \_\_\_\_\_  
\_\_\_\_\_

\*Please note that we require a current vision and hearing screening to be on file while your child is receiving therapy.

## Sensory/Motor

Please tell us about your child's developmental milestones by placing a check in the appropriate column.

Milestone	Met at Appropriate Time	Delayed (List age met)	Has Not Met	Additional Comments
Rolled over				
Held head up alone				
Sat without support				
Grabbed Toys				
Crawled alone				
Pulled self to standing				
Walked unaided				
Toilet trained				
Grasped crayon/pencil				

How does your child get around the house? \_\_\_\_\_

What hand does your child prefer? ☐ Left ☐ Right ☐ No Preference ☐ Unsure

### Fine Motor Checklist:

- ☐ Yes ☐ No Completes puzzles or "in/out" objects (e.g. shape sorter)?
- ☐ Yes ☐ No Weak grasp resulting in difficulty with buttons, zippers, and snaps?
- ☐ Yes ☐ No Difficulty grasping a pencil and cutting with scissors?

### Tactile Checklist:

- ☐ Yes ☐ No Shows a negative response when touched or when touching other objects?
- ☐ Yes ☐ No Enjoys movement such as swinging or rocking?
- ☐ Yes ☐ No Has specific clothing preferences/clothing dislikes?
- ☐ Yes ☐ No Avoids touching "messy" items (e.g. food, finger paint, shaving cream)?
- ☐ Yes ☐ No Overreacts to nail cutting, hair washing, bathing, or other forms hygiene?

### Movement and Balance Checklist:

- ☐ Yes ☐ No Falls down frequently, bumps into things, trouble with balance, poor coordination?
- ☐ Yes ☐ No Fearful when feet leave the ground?
- ☐ Yes ☐ No Avoids climbing on playground equipment?
- ☐ Yes ☐ No Seeks out movement and described as "on the go"?

Sensory/Motor Concerns: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Feeding

Please tell us about your child's developmental milestones by placing a check in the appropriate column.

Milestone	Met at Appropriate Time	Delayed (List age met)	Has Not Met	Additional Comments
Began using a bottle				
Began using a pacifier (if applicable)				
Began eating baby food				
Began eating junior food				
Began eating table food				
Began using a straw				
Began using a "sippy" cup				
Began drinking from a cup without a lid				
Began using utensils for eating				

### Feeding Checklist:

- ☐ Yes ☐ No Avoids certain tastes/textures that are typically part of a child's diet?  
☐ Yes ☐ No Gags when presented with certain foods/smells?  
☐ Yes ☐ No Constantly chews on objects (e.g. pencil, clothing, fingers)?  
☐ Yes ☐ No Seeks out certain tastes/smells?  
☐ Yes ☐ No Chokes on foods and/or liquids?

Food Likes: \_\_\_\_\_

Food Dislikes: \_\_\_\_\_

Has your child ever had a Modified Barium Swallow Study (MBSS) conducted? ☐ Yes ☐ No

If yes, please provide the following details:

Agency/Professional who conducted the swallow study: \_\_\_\_\_

Date of the swallow study: \_\_\_\_\_

Results: \_\_\_\_\_

\*Please note: If a patient is receiving therapy for Dysphagia due to aspiration then we require that a current swallow study be on file at all times.

Feeding Concerns: \_\_\_\_\_

\_\_\_\_\_

## Speech/Language

Please tell us about your child's developmental milestones by placing a check in the appropriate column.

Milestone	Met at Appropriate Time	Delayed (List age met)	Has Not Met	Additional Comments
Babbled				
Spoke First Words				
Named familiar objects				
Combined 2 words				
Used phrases/sentences				
Began participating in conversation				
Began to read				

What is your child's primary type of communication? ☐ Non-Verbal ☐ Verbal

- ☐ Body Language   
 ☐ Sign Language   
 ☐ Pointing/Gestures   
 ☐ Eye Gaze   
 ☐ Picture Exchange System  
☐ Vocalizations   
 ☐ Single Words   
 ☐ Phrases/Sentences   
 ☐ Conversation   
 ☐ Communication Device

### Speech/Language Checklist:

- ☐ Yes ☐ No Repeats sounds, words, or phrases, over and over (e.g. stuttering)?  
☐ Yes ☐ No Understands what you are saying?  
☐ Yes ☐ No Points to common objects upon request (e.g. shoe, ball, cup)?  
☐ Yes ☐ No Follows simple directions (e.g. "Shut the door")?  
☐ Yes ☐ No Responds correctly to yes/no questions?  
☐ Yes ☐ No Responds correctly to who, what, when, where, why questions?  
☐ Yes ☐ No Makes sound-letter correlations (B says "b")?  
☐ Yes ☐ No Answers questions about a story read aloud?  
☐ Yes ☐ No Uses appropriate grammar (e.g. verb tense, plurals, pronouns) when speaking or writing?

Speech/Language Concerns: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Social & School Information

### Social/Behavior:

Child lives with: ☐ Biological Mother ☐ Biological Father ☐ Both Biological Parents ☐ Foster Parents  
☐ Adoptive Parents ☐ Grandparents ☐ Stepmother/Stepfather ☐ Other: \_\_\_\_\_

# of Siblings: \_\_\_\_\_ Older \_\_\_\_\_ Younger \_\_\_\_\_ Twin/Triplet/Other

How would you describe your child:

<input type="checkbox"/> Active	<input type="checkbox"/> Cautious	<input type="checkbox"/> Distractible	<input type="checkbox"/> Insecure	<input type="checkbox"/> Playful
<input type="checkbox"/> Affectionate	<input type="checkbox"/> Curious	<input type="checkbox"/> Fearful	<input type="checkbox"/> Motivated	<input type="checkbox"/> Shy
<input type="checkbox"/> Aggressive	<input type="checkbox"/> Demanding	<input type="checkbox"/> Fearless	<input type="checkbox"/> Passive	<input type="checkbox"/> Stubborn
<input type="checkbox"/> Calm	<input type="checkbox"/> Difficult to Comfort	<input type="checkbox"/> Fussy	<input type="checkbox"/> Persistent	<input type="checkbox"/> Withdrawn

How does your child interact with other children:

☐ Does not prefer to play with other children ☐ Plays well with other children  
☐ Prefers to play with children his/her own age ☐ Prefers to play with children younger/older  
☐ Plays aggressively with other children Prefers to play with: ☐ Boys ☐ Girls ☐ No Preference

What are your child's favorite toys, characters, and/or play activities: \_\_\_\_\_

☐ Yes ☐ No Difficulty finishing a task before moving onto another task?  
☐ Yes ☐ No Difficulty paying attention?  
☐ Yes ☐ No Difficulty transitioning from task to task?  
☐ Yes ☐ No Difficulty with changes in schedule or routine?  
☐ Yes ☐ No Difficulty with behavior (following rules, controlling temper or emotions, etc.)?

### Educational Information

If your child is in school, please answer the following questions:

Name of School and District: \_\_\_\_\_ Grade in School: \_\_\_\_\_

Has your child repeated a grade? ☐ Yes ☐ No If yes, what grade: \_\_\_\_\_

☐ Yes ☐ No Has your child ever had a special education evaluation at school (includes speech therapy evaluation)?  
☐ Yes ☐ No Does your child receive special education services at school (includes speech therapy)?

What type of classroom is your child in at school?

☐ General education ☐ PPCD ☐ Resource/Content Mastery ☐ Life Skills ☐ Other: \_\_\_\_\_

What services does your child receive at school?

☐ Speech Therapy ☐ Occupational Therapy ☐ Physical Therapy ☐ Dyslexia ☐ Tutoring  
☐ Other: \_\_\_\_\_

### Additional Information

Has your child received therapy services from another agency in the past?

- ☐ YES ☐ NO Speech Therapy  
☐ YES ☐ NO Occupational Therapy  
☐ YES ☐ NO Behavioral (ABA) Therapy  
☐ YES ☐ NO Other: \_\_\_\_\_

If yes, please provide the following details:

Therapy Agency Name: \_\_\_\_\_

Dates Therapy was Received: \_\_\_\_\_

Reason Discontinued: \_\_\_\_\_

Has your child ever had any other types of evaluations or therapy not listed above (i.e. Evaluation at the Child Study Center, Psychoeducational Evaluation, Autism Evaluation ,etc.)? ☐ YES ☐ NO

If yes, please provide the following details:

Agency/Name of professional who conducted the evaluation: \_\_\_\_\_

Date of Evaluation: \_\_\_\_\_

Evaluation Findings: \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date